

2019—2020 Academic Year Trust

Our Trust Year

The West End Schools' Trust (WEST) is a charitable company of eight primary schools and partner organisations located in the inner west of the city of Newcastle upon Tyne. The schools included in the Trust are: Bridgewater; Broadwood Primary School; Canning Street Primary; Hawthorn Primary School; Moorside; St John's Primary School; St Paul's Primary School and Wingrove Primary School.

Our Trust was formed in January 2015. We are responsible for the education of nearly three thousand pupils and employ almost three hundred teachers, teaching assistants and administrative staff.

When pupils leave our schools they are well prepared for the next phase of their educational journey. All of the schools are unique and although they may vary in size and context, Ofsted inspections for the cluster reveal effective schools that work in collaboration for the benefit of the whole of the community.



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Important Dates

- 19/11/2020 Board Meeting
- 25/02/2021 Board Meeting (AGM)
- 24/06/2021 Board Meeting



Paul Hamlyn Foundation

Teacher Development Fund

We entered our second year of partnership with Tyne & Wear Archives and Museums (TWAM).

The Teacher Development Fund from Paul Hamlyn Foundation supports teachers to work with local arts and cultural resources to increase learning opportunities for pupils.

Teachers from WEST schools together with Hadrian Primary in South Shields and Western Primary in Wallsend have been supported by museum staff and artists to draw on inspiration from museum collections in order to support pupil's speech and language development through enquiry based learning approaches.

Network meetings and training

Our staff across the Trust regularly meet to share ideas and training and run Trust wide projects.

Message from the Chair

In a general crisis such as coronavirus, the way institutions react must be both individual and coordinated. Even though each school within WEST has, of course, responded to the pandemic in the way that best meets the circumstances of its own families, the schools have liaised with each other and partner agencies to ensure the safe return to school of as many children as possible, to support (both educationally and otherwise) those who are not presently in school and to plan the path back to a full return.

Congratulations are due to all the staff in each school for what they have been able not only to achieve but also to prepare, in such uncertain and volatile conditions. WEST schools know that they can and do call upon each other for mutual support and learning.

John Anderson

West End Schools' Trust Chair



Health and Wellbeing Day — Moving On

All our year 6 pupils have received a health and wellbeing pack containing useful information and goodies as they complete their transition from Primary School to Secondary School. We would like to thank our Family support workers for preparing these packs and all those local partners who kindly donated items and resources.



Connecting Classrooms

With thanks to the British Council we secured funding to launch a connecting classrooms programme. We were paired with King William's Town in South Africa to look at global challenges to 'make the world a better place'. We are considering global challenges and how together we can have sustainable development.

STEMtastic!

Ordinarily we would hold our annual STEMtastic! Conference at the Centre for Life for our year 6 pupils. STEM stands for Science, Technology, Engineering and Mathematics. The conference aims to encourage pupils to explore STEM related concepts and careers.

Unfortunately we were unable to have our conference but that did not stop us from sharing all things STEM with STEMtastic goes digital!

We would like to thank the Centre for Life for providing online experiments and thank the all of professionals who shared videos about their careers with a special thanks to astronaut Tim Peake !



Children's Community

Our community is very important to us. We are part of the West End Children's Community working together with key partners to support the area where our children live and attend school. This year we have benefitted from support from an expert in play, Jackie Boldon from Sussed and Able. She has worked with our children to explore play and undertaken an audit of play. Play is very important to children for their health, regulating feelings and to help them learn. The pandemic has disrupted the play strategy we had but we still achieved an audit of literature and secured funds to deliver some lamp post play resources and opportunity for conversations as part of the Summer of Change summer programme.

STEPS

With thanks to Sandra English, her colleagues at Reviving the Heart of the West End and funding from Your Homes Newcastle we were able to support some parents who felt that they needed a course to boost their confidence and self esteem. The course was also an opportunity to provide advice in elevating concerns such as social isolation and housing. It was incredibly beneficial to participants.

"The course has helped in a way where I could bring my son to school without the aid of my partner". Quote from course participant

We extended the course to support some pupils too. On the whole we supported those pupils of the family member who had completed the STEPS course. They undertook some strategies to keep a calm state with Sens8tional CIC, did some Metafit with Positive Energy North East and finally as a family completed a journal of "The Story of you and me" with artist, Amy Lord and her team.



Listen, laugh and share to show someone you care
We love our family like we love each other
Jigsaw puzzles collide. A feeling from inside, water and fire, hearts desire
Seconds, minutes, hours, days, in modern times we follow our ways
Bees and flowers, time lasts for hours

Like a river that flows into the sea, they are together like you and me
Like the Tyne Bridge towering so high, if we jump together we can touch the sky
We can walk the walk; we can talk the talk, with a smile on our face
Together we can make the world a better place

Planets, shooting stars, Jupiter and Mars, brighten up the sky and lift our spirits
Sentences and words, things that sound absurd
Thunder and lightning, not so frightening
Time is passing by so fast, live for today, make it last
Friends today and friends forever

Like a river that flows into the sea, they are together like you and me
Like the Tyne Bridge towering so high, if we jump together we can touch the sky
We can walk the walk; we can talk the talk, with a smile on our face
Together we can make the world a better place
We can walk the walk; we can talk the talk, with a smile on our face
Together we can make, together we can make, together we can make
Together we can make the world a better place

Written by Phil Caffrey



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The WEST Board:

Sam Robson—Head Teacher , Bridgewater

Shukla Nitin—Governor , Bridgewater

Wendy Mitcheson—Head Teacher , Broadwood (vice Chair)

Meg Fisher—Governor , Broadwood

Kathryn Herron—Head Teacher , Canning Street

Peter Thomson—Governor , Canning Street

Jane Dube—Head Teacher, Hawthorn

David Drewe—Governor , Hawthorn

Linda Hall—Head Teacher, Moorside

Pauline Piddington-Governor, Moorside

Tracey Caffrey—Head Teacher , St John's

John Anderson—Governor, St John's (Chair)

Judith Sword—Head Teacher , St Paul's

George Curry—Governor , St Paul's

Jane Mullarkey—Head Teacher , Wingrove

Asadul Haque-Ahsan—Governor Wingrove

Alison Priestley—Local Authority

Liz Todd—Newcastle University

Chris Drinkwater—Well Newcastle Gateshead

David Jones —Centre for Life

Clare Smith—Tyne and Wear Museums and Archives (TWAM)



We fondly remember Lynn Stephenson who was WEST chair from when we formed in January 015 until October 2019 when she sadly died following a short illness.

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WEST continues to improve opportunities for the children and young people across our 8 schools to enable every learner to achieve the best they can.

The Trust encourages collaborative work with identified key partners to further improve standards and enhance opportunities for children, parents, staff and the wider community.

We encourage all members of the community to get involved and support us in our quest to build a strong learning community.