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| **Year 6 Learning (25.2.21)** | |
| **Exercise**  Look at the worksheet provided and carry out the top 10 flexibility exercises? | |
| **English**  Learning intention: To plan a debate  Thinking about the question ‘Should SATS still go ahead this year for Year 6 children?’ you will plan the second section of your debate writing, following the plan. Remember, as it is a plan, you do not need to go into lots of detail. Use bullet points to make your notes. | |
| **Maths**  Learning Intention: Interpret line graphs  Use the PowerPoint to learn about what line graphs are used for and how to interpret (read and understand) them. Answer the questions about the line graphs. There are two worksheets. Choose which one you feel most confident with. | |
| **Art**  Learning Intention: To learn about the designer Lucie Carrasco.  Read the information sheet about the famous designer. ‘What makes Lucie Carrasco different from other designers?’ Use the information from the information sheet to answer the question. | |
| **Reading –**  Learning Intention: To read and answer comprehension questions using a short extract.  Read the short extract titled ‘The train to impossible places.’ Answer the comprehension questions. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |