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| **Year 2 (Wednesday 3.2.21)** |
| **Exercise: Stretch your arms across your head, one side at a time. Slowly tilt your head from side to side then forwards and back.** |
| **English**  Learning intention: To write a witch story**.**  Use the PowerPoint and begin to think about changing the setting in the story to create your own version. Draw a story map showing the beginning, middle and end of the story. Remember to use your new setting.  Alternative 1: Use the PowerPoint then draw a story map using your own setting. Show the beginning, middle and end.  Alternative 2: Use the PowerPoint to remind yourself of the story. What happened in the beginning, middle and end of the story? Draw this on a story map.  **Spelling:** pass plant bath  **Handwriting:** practise ‘ea’ using the PowerPoint. Alternative 1: practise ‘ay’ using the PowerPoint. Alternative 2: practise ‘m’ using the PowerPoint.  **Reading:**  **Grey and blue-** Read the non-fiction text about Africa. Talk about it with an adult or make notes of new information you have found out.  **Orange and yellow-** Use the PowerPoint or select ‘A bad mood’ on OxfordOwl. Read this and discuss with an adult. Which part did you like best? Explain why.  **Alternative:**  Pink and purple- Apply your knowledge of the ‘igh’ sound. Read and identify the real and nonsense words on the sheet.  Red and green- Using the worksheet, practice reading the letter sounds. The read the words from our new story. An adult might need to read them first. |
| **Maths**  Learning intention: To use division methods.  Use the PowerPoint to learn about division as repeated subtraction using a blank number line. Complete the worksheet to divide using repeated subtraction on a blank numberline.  **Alternative 1:** Use the PowerPoint to learn about division as repeated subtraction using a number line. Complete the worksheet using the numberline as support.  **Alternative 2:** Use the PowerPoint to learn about division by sharing. Complete the worksheet using your knowledge. You could use objects around your home and divide by sharing**.** |
| **Music:** Listen to or read the PowerPoint about music in the 1960’s and 1970’s. Talk to an adult about what you have learnt. |
| Remember school website is:  <http://www.moorside.newcastle.sch.uk/website> If stuck or want to send completed work then email [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |