

# Coronavirus (COVID-19) catch-up premium as at 3<sup>rd</sup> December 2020

Total amount of premium	£21,562 2020/2021 based on 462 pupils (Autumn 2020 and Spring 2021 term)
	£15,398 2021/2022 Estimate based on 462 pupils (Summer 2021 term)
	Estimated additional income: £36,960

#### How the fund will be spent:

#### Increasing of teaching capacity:

We have employed an additional teacher through supply at the cost of £145 per day. Estimated cost of £27,550.

## Purchase of maths programmes / resources:

Purchase of subscription to Maths Circle (T T Rock Stars) at the cost of £167.90

#### Reading incentives:

Additional training on Read Write Inc. to enable our teachers to support our reading programmes - £1,000. We also booked a session with a writer on the 16.11.20 for two bubbles at the cost of £150.00

# Purchase of resources to support social and emotional well-being:

Moorside Primary School are committed to the wellbeing of all our pupils. We have ensured that every child returning to school have had the opportunity to discuss their feelings and concerns. We have purchased a large range of Lego/Construction which has been used and will continue to be used; to encourage pupils to play and express themselves both verbally and physically. The sets which included Hospital Sets/ Emergency Services urged pupils' to discuss what has happened and their understanding of the pandemic both in their households and the wider community. These new resources have replaced some of our other resources that cannot be used during this time to ensure that we are continuing to keep our pupils safe.

In KS2 we have focussed our attention on PSHE and encouraging pupils to talk about their feelings, anxieties and stress. The new resources run alongside our commitment to PSHE

Moorside has also purchased some outside equipment to encourage our pupils to once again learn to play together in their "bubbles". We have recognised that many of our pupils have been isolated in their houses for months without enjoying any outside activities.

The school also purchased individual storage baskets, trays, new stationery, and new water bottles for all pupils along with body warmers for the pupils. The total cost to-date of these additional resources exceed £10,000. Moorside will offset £5,000 against the catch uppremium funding. This demonstrates the importance we have placed on social and emotional well-being. This could have been a significant barrier to learning but by spending time listening, encouraging pupils' to talk about their feelings and providing some resources in the Autumn term we have alleviated some of the issues e.g. stress and anxiety. Support will need to continue during 2020/2021.

# Purchase of technology to support pupils to access home:

Purchase of twenty notebooks at the cost off £4,920 to support learning from home for those pupils that are shielding \ self-isolating.

# **Purchase of Study Guides**

Purchase of revision books from CGP to help children catch up, use as a home-learning tool and enable parents to work with their child\ren. The cost of these books were £3,625.

Total anticipated cost £42,412. As the expenditure is higher than the income from the "Catch-Up" Funding, Moorside Primary School will use funding from other sources i.e. pupil premium, school budget share.

# How the impact of the fund on educational attainment will be assessed?

#### Data

The following results / assessment data were used to inform missing gaps for all children not just age related but the individual needs of our pupils.

Baseline assessment took place when the children returned in September 2020.

Consideration was given to the parts of the curriculum not taught in the Summer 2020.

Previous tests (academic year 2019/2020) were analysed and gaps identified.

All the data was considered and analysed and the "catch up" areas identified.

Once the areas were identified plans were drawn up to improve future attainment in the areas needing "recovery". These included interventions, support with planning and additional resources.

The data will be assessed again in December and reviewed on the INSET Day on the 4<sup>th</sup> January 2021. Strategies will then be reviewed.

Pupils will be assessed on a regular basis to check that they are making up lost ground.

#### Safeguarding / Wellbeing

Pupils are not able to learn if they do not feel safe and happy at school. The school has committed funds to improve their wellbeing and reduce some of the potential barriers to learning caused by the pandemic.

Some of this is in the way of individual resources such as trays and stationery. New resources have been purchased to replace those that we currently cannot use. This has proved to be very successful and we measure the impact by talking to our pupils and continuing checking on their wellbeing. They are proud of "owning" their own resources and have responded well to this. Moorside Primary School has also provided body warmers to all their pupils. This is to unite our pupils, raise moral and to keep our pupils warm. Our rooms are more ventilated than normal and having a body warmer, provided by the school ensures that no child misses out. The school council helped choose the design and the children have been excited and proud to wear them.

It is evident from the children around the school that they embraced the new resources, their individual resources and their body warmers.