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| **Year 3 Learning (25.2.21)** | |
| **Exercise-**  Throwing and catching challenge- Roll up some socks and see how many times you and somebody at home can throw and catch it without dropping. Challenge yourself by moving further away from eachother. | |
| **English**  Spellings  This weeks spellings all have the ‘-re’ prefix.   * ‘re’ means again or for a second time. For example: reappear * Today’s spellings are:   -reappear -redo -rearrange -recount  Alternative spellings  Recap these spellings:   * go - so -my - by   Did you remember how to spell them?  English   * Today you are going to write your own poem. * First, look at the poems on the sheet English – poem examples. * You will see some of the features that we have discussed. You will also see a poem that does not have all the features we have discussed written by Michael Rosen. * You can write your poem using some or all of the features. You choose! * Your poem does not have to rhyme. Use verses (called stanzas). Write eight or ten lines at least. Try to use alliteration or imagery to make it interesting to read aloud and to listen to. * Use the images and idea prompts on the sheet to give you an idea of what to write your poem about. Alternatively, think of something of your own. Tomorrow you will be performing the poem.   English alternative 1   * Today you are going to write your own poem. * First, look at the poems on the sheet English – poem examples. * You will see some of the features that we have discussed. You will also see a poem by Michael Rosen that does not rhyme, and does not have a repeating rhythm. * You can write your poem using some or all of the features. You choose! * Your poem does not have to rhyme. * Write at least eight lines * Use the images and idea prompts on the sheet to give you an idea of what to write your poem about. Alternatively, think of something of your own. Tomorrow you will be performing the poem.   English Alternative 2   * We are going to use rhyming words (c**ar**, b**ar**, f**ar**, t**ar**) and alliteration (**r**an, **r**ag, **r**ush, **r**ule), to describe pictures. Choose the words that work best. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Use the multiplication chart attached to help you.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables. * Use the multiplication chart attached to help you.   Maths   * Learning intention: Tell the time * Find the PowerPoint called ‘maths- time’ and go through each slide looking at the hands on the clock. Complete the activities as you go along. * Now find the sheet called ‘maths-time true or false’ and complete the task by ticking or crossing each clock to show if the time is right. * Now go on to top marks and find ‘clock splat’. <https://www.sheppardsoftware.com/math/time/clock-splat-game/> * Play the game by choosing ‘hours’ or ‘half hours’ and match the analogue clock to the digital clock.   Alternative 1   * Learning intention: Tell the time * Find the PowerPoint called ‘maths- time o’clock and half past’ and go through each slide, listening as you go and completing the activities. * Now find the sheet called ‘Maths- o’clock and half past’ and complete the tasks. * Now go on to top marks and find ‘clock splat’. <https://www.sheppardsoftware.com/math/time/clock-splat-game/> * Play the game by choosing ‘hours’ or ‘half hours’ and match the analogue clock to the digital clock.   Alternative 2   * Learning intention: Tell the time * Find the PowerPoint called ‘maths alternative 2’ and go through each slide, listening to the voice. * Can you put the pictures in the correct order? | |
| **History**   * Learning intention: Understand key vocabulary * Find the PowerPoint called ‘History- Key Vocabulary’ and go through each slide. * What do you know about transport? What is transport? Discuss it with somebody at home. * What transport do we have now? Do you think it is different to transport from years ago? * Go through each slide to learn about the key vocabulary for our new history topic. * Did you know any of the words? Discuss each word with someone at home. * Now look at the different pictures on the following slides and discuss what they are and how they might be used as transport. * What do you hope to learn in this topic?   Alternative learning   * Learning intention: understand key vocabulary * Find the sheet called ‘History alternative’ and look at each picture. * Discuss each picture with somebody at home. Do you know what the pictures show? * They are all modes of transport! * Match the picture to the correct name, ask someone at home to help you if you need it. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’.   * Re read chapters 1 and 2 of the story. What has happened so far? * Now read chapter 3.   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password.  Red group- Find the PowerPoint called ‘Set 1 sounds- ch’ and go through each slide.  Now find the PowerPoint called ‘Quiz- red group reading’ and go through each slide, listening to what is being said and reading along with the story.   * Read these sounds:   Ck w y z qu ch th   * Now read these words:   this with yes kick neck back  quiz quack thick thin chicken  Green group-  Find the PowerPoint called ‘set 2 oy sound’ and go through each slide listening and saying out the sounds.   * Now find the book called ‘Zoom food’. Look at the front cover and read the title. * What do you think the book is going to be about? * Read these green words:   Food cook popcorn stars turn   * Read these red words:   my you   * Now try reading these words using fred talk:   Zoom fast beetroot burst of speed  Past pull   * Will the zoom food help Jin go fast?   Purple and pink group-   * Find the PowerPoint called ‘Zak and Zee- purple and pink group’ and go through each slide. * Before you read the story, read these words using fred in your head:   ear hear tree bigger just  tail eyes face dragonfly  flew   * Now read these red words:   were out said like come  have some  Orange and yellow group –  Find the book called ‘Bushcraft’.   * Re read the book from pages 5-12. * Discuss with someone at home what the book was about. * Now use the pictures on page 13 to discuss what you can do on a bushcraft course.   Blue group- Find the book called ‘Nancy Roman’s space telescope’.   * Look at the front cover and read the title. What do you think the book is going to be about? * Is it a fiction or a non fiction book? * Who is the author? * Who is the illustrator?   Now read these story green words:   * Hubble -stared -females -rare * Galaxies - impressive -advice   Now read these red words:   * Who -would -her -other * Wanted -were -people * One - could -what | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |