Start of the day. Mindfulness breathing: imagine with each breath out you are blowing up a balloon. Move your arms apart as the balloon gets bigger. Then pop it with a big clap! Exercise challenge: March on the spot for half a minute, then run on the spot for half a minute. How long can you go for?

Maths

Watch the White Rose video for making arrays and answer the questions, or use the questions on the sheet printed out.

Links - maths – TTRockstars

<https://play.ttrockstars.com/auth>

White Rose - <https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/>

Links – English <https://www.oxfordowl.co.uk/>

Education city - <https://go.educationcity.com/>

BBC Bitesize <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

English

Make a recount map of what you have done this week and use this to begin writing your own diary entry.

Spelling common exception words (red words) task.

Look at the spelling, cover it, then have a go at writing it by yourself. Can you write a sentence using the tricky spelling?

**because child children every everybody**

Links - PSHE

<https://classroom.thenational.academy/units/stop-the-spread-820a>

Remember school website

[www.moorside.newcastle.sch.uk/website](http://www.moorside.newcastle.sch.uk/website)

If stuck email [Linda.hall@moorside.newcastle.sch.uk](mailto:Linda.hall@moorside.newcastle.sch.uk)

Reading task - Visit the Oxford Owl eBook Library at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) then click on My Class Login (top right). When logged in you can follow the links from day one to carry on with your learning tasks.

Activities about the book.

The Frog Prince: play activity 1 and 2 from the eBook.

Finn MacCool: play activity 1 and 2 from the eBook.

Extension- write a review of the book. Did you like it? Why? What was your favourite part? Why?

PSHE

Think about and talk about ways to keep you safe from COVID19. What do you do in school? At home? Design a poster to tell others how to stay safe.