**Early Years Reception Long Term Planning**

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| **Autumn 1**  **(September – October)** | | **Autumn 2**  **(November – December)** | | **Spring 1**  **(January – February)** | | **Spring 2**  **(March – April)** | | **Summer 1**  **(April – May)** | | **Summer 2**  **(June – July)** | |
| **Personal, Social and Emotional Development** | **Making relationships**  Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. (30-50)  Initiates play, offering cues to peers to join them.(30-50)  **Self confidence and self awarenss**  Separates from main carer with support and encouragement from a familiar adult. (22-36)  Can select and use activities and resources with help. (30-50)  Welcomes and values praise for what they have done. (30-50)  **Managing feelings and behaviour**  Aware of own feelings, and knows that some actions and  words can hurt others’ feelings. (30-50)  Begins to accept the needs of others and can take turns and  share resources, sometimes with support from others.  (30-50) | | **Making relationships**  Keeps play going by responding to what others are saying or doing.  Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. (30-50)  **Self confidence and self awarenss**  Enjoys responsibility of carrying out small tasks.  Is more outgoing towards unfamiliar people and more confident in new social situations  Confident to talk to other children when playing, and will communicate freely about own home and community. (30-50)  **Managing feelings and behaviour**  Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.  Can usually adapt behaviour to different events, social situations and changes | | **Making relationships**  Initiates conversations, attends to and takes account of what others say. (40-60)  Takes steps to resolve conflicts with other children, e.g. finding a compromise. (40-60)  **Self confidence and self awarenss**  Shows confidence in asking adults for help.  Confident to speak to others about own needs, wants, interests and opinions. (40-60)  **Managing feelings and behaviour**  Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.  (40-60) | | **Making relationships**  Takes steps to resolve conflicts with other children, e.g. finding a compromise. Explains own knowledge and understanding, and asks appropriate questions of others. (40-60)  **Self confidence and self awarenss**  Confident to speak to others about own needs, wants, interests and opinions.  Can describe self in positive terms and talk about abilities. (40-60)  **Managing feelings and behaviour**  Aware of the boundaries set, and of behavioural expectations in the setting.  Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. (40-60) | | **Making relationships**  Plays co-operatively, taking turns with others.  Take account of one another’s ideas about how to organize their activity. (40-60)  **Self confidence and self awarenss**  To be confident to try new activities, and say why they like some activities more than others. Say when they do or don’t need help.  (40-60)  **Managing feelings and behaviour**  To talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. (40-60) | | **Making relationship**  They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children. (40-60)  **Self confidence and self awarenss**  To be confident to speak in a familiar group and will talk about their ideas, and will choose the resources they need for their chosen activities. (40-60)  **Managing feelings and behaviour**  To work as part of a group or class, and understand and follow the rules. To adjust their behaviour to different situations, and take changes of routine in their stride.  (40-60) |