

Intent

At Moorside Primary school we are committed to providing a curriculum with breadth and depth that allows all of our pupils to learn, understand and apply a range of knowledge and skills in different subjects with confidence and security. We provide opportunities for ongoing personal development through identifying, planning and providing for individual strengths, interests and areas for development which enables students to achieve their personal best. The curriculum is carefully designed and continuously adapted to ensure there is thorough coverage and progression of both knowledge and skills. Pupils demonstrate an eagerness to learn and are proud of their many achievements as individuals and as a collective.

Moorside Primary school provides a highly inclusive learning environment where learners enjoy their education. Pupils are helped to achieve their potential through challenge, encouragement and given targeted support to enable them to develop at their own pace and to learn in a style that best suits their individual needs. The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high-quality teaching, supported by targeted, proven interventions where appropriate. In this way, it can be seen to impact positively on pupil outcomes. Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Pupils at Moorside Primary school feel safe to try new things and take risks whilst building resilience.

We challenge, motivate and inspire our pupils to develop a lifelong interest in learning through an engaging and stimulating curriculum which reflects the diversity within our school community. As a thriving multi-cultural school, we ensure that all of our pupils respect each other and have acceptance and sensitivity of people of all faiths, race and gender in our ever changing school community. There is a high focus on developing children's moral, spiritual, social and cultural understanding which ensures everyone is treated with respect and dignity.

Moorside Primary school are actively involved with the local community and work collaboratively with a number of families and organisations to ensure our pupils are fully prepared for life in modern Britain and have an increasing awareness of local, national and global events. We offer a wide range of quality enhancements and extra-curricular opportunities for further enrichment of learning experiences.

Subject leads and teams play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review alongside, and under the direction of the Senior Leadership Team and Governing Body.

Implementation

Pupils study a broad and balanced range of subjects in all Key Stages in line with the National Curriculum, Early Years Framework and Development Matters documents.

Small group teaching, effective assessment for learning and daily planning ensures lessons are tailored to individual needs and ensures pupils make progress promptly. These features enable pupils to effectively retain knowledge and apply it with increasing confidence in different contexts of learning. Pupils demonstrate the ability to transfer practical skills and knowledge across curriculum areas.

Our curriculum is comprehensive and each subject is valued and not compromised in terms of timing or resources used for it. This enables our pupils to have exposure and successes in different aspects of learning.

We believe learning outside the classroom is as essential to pupils' development as learning within the classroom, and so ensure our pupils experience outdoor learning opportunities within the school grounds and on the meadow as well as a wealth of extracurricular opportunities in the local and wider community.

A language rich learning environment and high quality modelled language is paramount to our pupil's development, we teach our pupils subject specific vocabulary and teach its purpose and meaning to further deepen understanding.

Moorside staff embrace pupil's curiosity and encourage pupils to ask and respond to thoughtful, enquiring and high order thinking question types. Pupils are encouraged to express their thinking, thought processes and opinions during partner, group and whole class discussions and we are committed to ensure their voices are being heard within all lessons.

We aim to strengthen and further develop our staff's expertise through continuous professional development, seeking training and guidance from a range of specialist professionals across a range of fields.

Impact

The impact of the school's curriculum is measured through several means:

- Clear and reliable baselines for all pupils across all subjects
- Outcomes for pupils at the end of every academic year
- Progress and attainment data for all year groups-termly
- Summative assessment data
- Attendance records
- Behaviour and pastoral records
- Levels of engagement in enrichment activities.
- Pupil voice
- Parent voice
- Ongoing observations and monitoring
- Ongoing CPD for teaching and support staff
- Timely reviews of the impact of interventions